

Orange Township Public Schools English Language Arts & Testing Karen F. Harris, Director



Gerald Fitzhugh, II, Ed.D. Superintendent of Schools

SY 2019-2020

BULLETIN #25

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K - 8 Grading Recommendations

Tests	Authentic Assessments	Quizzes	Classwork	Homework
25%	25%	20%	20%	10%
4	2	Minimum of 4	Minimum of 10	Minimum of 8
Benchmark	Culminating Tasks	Text Dependent	Entrance/Exit	Spelling City
Assessments	Module	Questions	Tickets	Study Island
Culminating Tasks	Performance Task	Graphic	Notebook Entries	Reading
Mid-Unit		Organizers	(i.e. stop & jots,	Logs/Contracts
Assessments	On Demand Writing	Entrance/Exit	reading responses, etc.)	Reading Rewards
End of Unit	Published Writing	Tickets		Text Dependent
Assessments	Pieces	Reading Plus	Text Dependent	Questions
		Progress/Usage Independent	Questions	Notebook
			Graphic Organizers	Entries (i.e stop
				& jots, reading
		Reading		responses, etc.)
		Culminating Task	Reading Logs	Graphic
			(Independent & Content Read)	Organizers
			content head)	Extended writing
			iRead	pieces (stages of
			Progress/Usage	writing process)

Recommendations are meant to provide guidance therefore are not limited to the items found in the lists above.

9 -12 Grading Recommendations

Tests	Authentic Assessments	Quizzes	Classwork	Homework
25%	25%	20%	20%	10%
4	2	Minimum of 4	Minimum of 10	Minimum of 8
Culminating	Culminating Tasks	Text	Entrance/Exit	Reading
Tasks		Dependent	Tickets	Logs/Contracts
	Module	Questions		
Benchmark	Performance Task		Notebook	Reading
Assessments		Graphic	Entries (i.e. stop	Rewards
	On Demand	Organizers	& jots, reading	
Mid-Unit	Writing		responses, etc.)	Text Dependent
Assessments		Entrance/Exit		Questions
	Published Writing	Tickets	Text Dependent	
End of Unit	Pieces		Questions	Notebook
Assessments		Reading Plus		Entries (i.e stop
	Teacher Created	Progress/Usage	Graphic	& jots, reading
	Assessments		Organizers	responses, etc.)
		Independent		
		Reading	Reading Logs	Graphic
		Culminating	(Independent &	Organizers
		Task	Content Read)	
				Extended
				writing pieces
				(stages of
				writing process)

Recommendations are meant to provide guidance therefore are not limited to the items found in the lists above.